

STEVEN BRYANT

INTERRUPTION OVERTURE

FOR BAND

Duration: ca. 5'30"

Commissioned by William Kellerman and the Highland Park Public Schools through a generous grant from the Highland Park Educational Foundation for the Bartle School sixth-grade band.

Dedicated to Bill Kellerman and the Bartle School 1997-98 sixth-grade band

Premiered May 21st, 1998, by the the Bartle School sixth-grade band in Highland Park, NJ. William Kellerman, cond.

**PERUSAL SCORE
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version 1.4

If errata are discovered, they will be posted at <http://www.stevenbryant.com>

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Program Notes

Interruption Overture (originally titled *Overturus Interruptus*), was commissioned by Bill Kellerman for his sixth-grade band at the Bartle School in Highland Park, NJ. This commission presented a new challenge to me in my compositional career: creating viable, quality, music, for beginning musicians. Much of my other music relies on high energy and speed to create and sustain excitement, with musicians often playing at tessitura extremes. I stripped away these elements, and focused on creating musical tension and excitement through the contrast of "familiar" material with interruptions of dissonant and aleatoric bursts of sound.

This had other advantages besides forcing me to write easily playable music. First, this was an opportunity to introduce young musicians to the idea of controlled chaos as a legitimate musical possibility, and to give them some familiarity with dissonance. Second, it forces them to learn to quickly shift their mental focus, from "wild and crazy," to "focused and melodic," and to listen to how the contrasts between the two makes *both* more exciting (I hope). Last, though certainly not least, it gives the students an officially sanctioned opportunity to play as fast and loudly as they can - something I believe we all want to do on occasion.

Performance Notes

The music should catch the listeners off-guard, giving no hint of the explosive dissonance and chaos around every corner. *Interruption Overture* is a conceptual inversion of another work of mine, *Chester Leaps In*. In *Chester*, chromatic, cartoonish figures are interrupted by straight-forward, functional harmony; in *Interruption Overture*, the familiar harmonic world is pervasive (often in the key of Bb major, no less), but repeatedly interrupted by dissonance and aleatory. Both pieces thrive on the humor inherent in the contrasts, which should be played to maximum effect. These sudden shifts of attitude must be complete and convincing.

I welcome comments and suggestions from directors who have performed this piece regarding their experiences with it. Thanks!

About the Composer

Steven Bryant (b. 1972, Little Rock, Arkansas) is an active composer and conductor, with numerous works for orchestra, band, and chamber and electro-acoustic ensembles. He studied composition with John Corigliano at The Juilliard School, Cindy McTee at the University of North Texas, and Francis McBeth at Ouachita University. More information available at www.stevenbryant.com.

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Interruption Overture

Lively ($\text{♩} = 120$)

Flute 1/2
Oboe 1/2
Bassoon
Clarinet in B \flat 1
Clarinet in B \flat 2
Bass Clarinet
Alto Saxophone
Tenor Saxophone
Baritone Saxophone
Trumpet in B \flat 1/2
Horn in F 1/2
Trombone 1/2
Baritone
Tuba
Xylophone
Snare Drum
Triangle
Vibraslap
Tam-Tam
Sus. Cymbal
Crash Cymbal
Brake Drum
Tom-Toms
Kick Drum

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlip.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

23

Fl. 1/2 *mf*

Ob. 1/2 *mf*

Bsn. *mf*

Cl. 1 *mf*

Cl. 2 *mf*

B.Cl. *mf*

A. Sx. *mf*

T. Sx. *mf*

B. Sx. *mf*

Tpt. 1/2

Hn. 1/2 *mf*

Tbn. 1/2 *mf*

Bar. *mf*

Tba. *mf*

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br.Dr.
Toms
Kick

26

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br.Dr.
Toms
Kick

32

Fl. 1/2
Ob. 1/2
Bsn.
Cl. 1
Cl. 2
B.Cl.
A. Sx.
T. Sx.
B. Sx.

Tpt. 1/2
Hn. 1/2
Tbn. 1/2
Bar.
Tba.

Xyl.
S.D.
B.D.
Trgl.
VbSlp.
Tam-T.
Sus.
Crash
Br.Dr.
Toms
Kick

41

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br.Dr.
Toms
Kick

47

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

55

58

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

71 ca. 3" (6 beats)
Improvise as loudly and as fast as possible. Watch conductor for cut-off

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

f

f possible

p — *f*

p — *f*

Improvise quick,
irregular patterns
Watch conductor for cut-off

f possible

ca. 2" (4 beats)
sim.

77 Play the approximate pitch shown

Fl. 1/2
Ob. 1/2
Bsn.
Cl. 1
Cl. 2
B. Cl.
A. Sx.
T. Sx.
B. Sx.
Tpt. 1/2
Hn. 1/2
Tbn. 1/2
Bar.
Tba.
Xyl.
S.D.
B.D.
Trgl.
VbSlp.
Tam-T.
Sus.
Crash
Br. Dr.
Toms Kick

82

Ritardando

♩ = 84

Fl. 1/2 (ff) 3 3 3 3 pp

Ob. 1/2 (ff) 3 3 3 3 pp

Bsn. ff f p
Improvise on these pitches,
in a smooth, legato manner

Cl. 1 (ff) pp

Cl. 2 (ff) 3 3 3 3 pp
Improvise on these pitches,
in a smooth, legato manner

B.Cl. ff f p

A. Sx. (ff) pp

T. Sx. ff 3 pp mf Bar. solo

B. Sx. ff f p

Tpt. 1/2 (ff)

Hn. 1/2 (ff)

Tbn. 1/2 ff f slow gliss. p
Solo, cantabile

Bar. ff mf

Tba. ff f p

Xyl. (ff)

S.D. B.D. (ff) f

Trgl. VbSlp. Tam-T. (ff) f

Sus. Crash (ff) p f

Br. Dr. Toms Kick (ff)

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br.Dr.
Toms
Kick

96

Solo

Fl. 1/2 *mf*

Ob. 1/2 *mf*

Bsn.

Cl. 1 *mf*

Cl. 2 *mf*

B. Cl.

A. Sx. *mf*

T. Sx. *mf*

B. Sx.

Tpt. 1/2

Hn. 1/2 *mf*

Tbn. 1/2 *mf*

Bar.

Tba. *mf*

Xyl.

S.D. *pp*

B.D.

Trgl.

VbSlip.

Tam-T.

Sus.

Crash

Br. Dr.

Toms

Kick

Accel. *Tutti*

103

Tempo I ($\text{♩} = 120$)

109

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.

B.D.

(ff)

Trgl.

VbSlp.

Tam-T.

Sus.

Crash

Br. Dr.

Toms

Kick

112

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

118

Fl. 1/2 *f*

Ob. 1/2 *f*

Bsn. *(mf)*

Cl. 1 *f*

Cl. 2 *f*

B.Cl. *(mf)*

A. Sx. *mf*

T. Sx. *f*

B. Sx. *(mf)*

Tpt. 1/2 *mf*

Hn. 1/2 *mf*

Tbn. 1/2 *(mf)*

Bar. *(mf)*

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br.Dr.
Toms
Kick

122

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

132

Fl. 1/2 (f) ff f

Ob. 1/2 (f) ff f

Bsn. ff f

Cl. 1 (f) ff f

Cl. 2 (f) ff f

B.Cl. ff f

A. Sx. (f) ff f

T. Sx. ff -

B. Sx. ff f

Tpt. 1/2 ff -

Hn. 1/2 ff f

Tbn. 1/2 ff f

Bar. ff f

Tba. ff f

Xyl. ff -

S.D. ff mf

VbSlp. Tam-T. ff + ff pp f

Sus. Crash ff f

Br. Dr. Toms Kick ff

138

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx. *f*

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick

Fl. 1/2

Ob. 1/2

Bsn.

Cl. 1

Cl. 2

B.Cl.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1/2

Hn. 1/2

Tbn. 1/2

Bar.

Tba.

Xyl.

S.D.
B.D.

Trgl.
VbSlp.
Tam-T.

Sus.
Crash

Br. Dr.
Toms
Kick